

Students on the Move – increasing sense of community and study ability

Specialist Johanna Kujala, Students on the Move programme









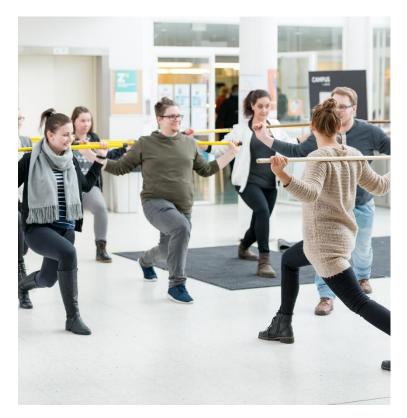


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### The aim of the Students on the Move activities is to

- Increase physical activity among students and improve their capacity to study
- Develop an operating culture that supports activity in educational institutions
- Increase cooperation between different actors
- Target groups: upper secondary education and higher education



#### Background of the programme

- As a part of the key project the Schools on the Move Programme was expanded to upper secondary education in 2017
- Two-year trial projects were launched in 2017 and a total of around EUR 4.6 million of funding was granted to 50 trial projects covering 124 educational institutions and 95,000 students
- 2.8 million were allocated to the Students on the Move programme from the government's budgetary funds for 2019



# How many educational institutions have registered?

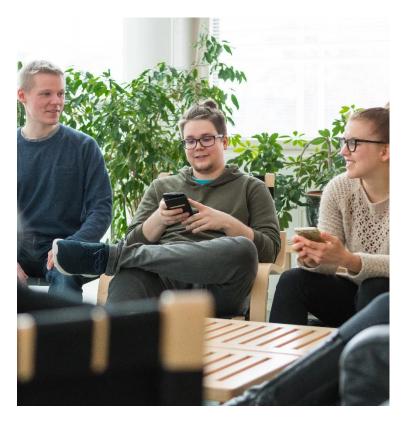
#### • 227 education institutions

- 154 General upper secondary schools (41% of all)
- 50 Vocational institutions (38%)
- 13 Higher education institutions (31%)
- 10 Other learning institutions (3%)
- Approximately 260 000 students



# What are the benefits of increasing physical activity?

- Increasing the level of activity supports
  - learning
  - participation
  - the sense of community
- Reduced musculoskeletal problems
- Improved capacity to study and work



# Students have a lot of sedentary time during the study day

- Students in general upper secondary education remain sedentary approximately nine hours a day
- About one in ten upper secondary and vocational schools have listed practices to reduce sitting and increase physical activity

Finland's Report Card 2018. Physical activity for children and youth.

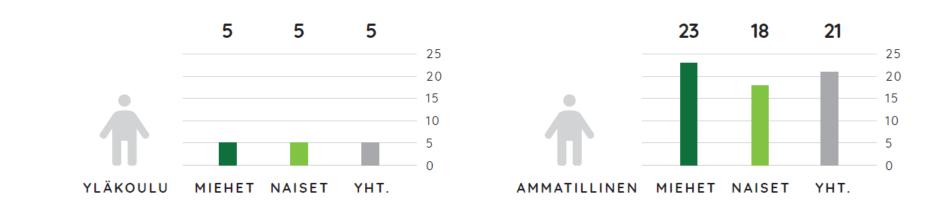
# 22% 艿๋๋๋๋๋๋๋๋๋๋๋๋๋๋๋๋๋๋

of upper secondary students achieve the recommended minimum of one hour of physical activity per day

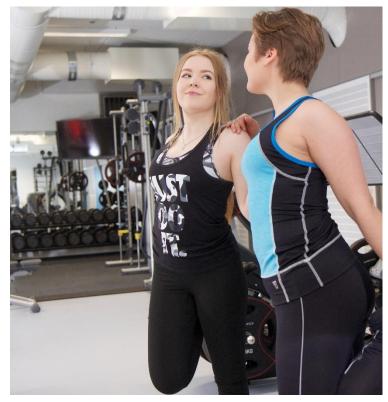
1 Lasten ja nuorten liikunnan asiantuntijaryhmä. Opetusministeriö ja Nuori Suomi ry 2008

Lähde: Kirsti Siekkinen, Harto Hakonen, Janne Kulmala ja Tuija Tammelin. <u>Lisää liikettä opiskelun tueksi.</u> Tuloksia lukiolaisten fyysisestä aktiivisuudesta ja ajatuksista liikkumisen lisäämisestä. LIKES-tutkimuskeskus. 2018.

#### Approximately every fifth vocational student is physically inactive



Lähde: Kirsti Siekkinen, Jarmo Heiskanen, Hermanni Oksanen, Harto Hakonen ja Tuija Tammelin. Lisää liikettä ammattiin opiskelun tueksi. Tuloksia ammattiin opiskelevien nuorten liikkumisesta, ajatuksista liikkumisen lisäämisestä ja ennusteita fyysisestä työkyvystä



### The majority of students

- would like to be more active (73-80%)
- feel that physical activity supports their studies (62-70%)
- want the conditions at school to be developed in a way that
  - increases physical activity
  - have the opportunity to use physical activity facilities during the study day



#### School staff has a positive attitude

- 90 per cent of the staff consider that physical activity during study day promotes learning and enjoyement in studies.
- Over 90 per cent are worried about the students' future working ability.
- Approximately every fifth general upper secondary teacher and every tenth vocational teacher feels like Students on the Move increases their workload.



#### How to get started?

- All educational institutions can register free of charge
- Every educational institution and student community implements more active days in its own way
- The Students on the Move Self-Evaluation Survey helps educational institutions to assess the initial situation and to choose the measures
- Students and members of the personnel should be involved in the planning of the activities
- It is possible to start even from something very small and a lot can be done without any extra resources



### Ideas for more active studying

- Conditions that support physical activity (e.g. free use of sports facilities)
- Students activating their peers (e.g. peer tutoring in physical activity)
- Activity-based teaching
- Breaking up sedentary time during lessons
- Physically active commutes to places of study
- Break times that encourage physical activity

#### Changes in the operating culture

	Vocational institutions		General upper secondary schools	
	2017	2019	2017	2019
There are standing desks and alternatives for sitting in the classrooms.	7 %	72 %	32 %	82 %
Activity-based methods are used to reduce the sedentary time.	23 %	56 %	25 %	37 %
The sports facilities of the institution can be used freely during the study day.	20 %	56 %	52 %	69 %
Students can get personal counselling about physical activity.	30 %	68 %	40 %	49 %

Liikkuva

Based on The Students on the Move Self-Evaluation Survey